

**Current Latino Oriented Research, Education, and Service  
at The University of North Carolina at Charlotte**

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*Compiled by*

UNC Charlotte  
Metropolitan Studies and Extended Academic Programs



February 2009

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## Introductory Remarks

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Throughout its short history, UNC Charlotte has been marked by a close connection to the community in which it resides, by a collaborative spirit, and by an interest in interdisciplinary and problem-oriented research and education. The university's mission places particular emphasis on the educational, economic, health, social, and cultural needs of Charlotte. As UNC Charlotte grows and expands its research and educational programs, we must be responsive to the area's changing demography.

The university faculty have engaged the region's growing Latin American community in many ways according to their disciplinary expertise. The Office of Metropolitan Studies and Extended Academic Programs at UNC Charlotte has assembled this booklet to begin to catalog the connections of the university to the Charlotte region's growing Latin American community. This second edition of the booklet remains a work in progress, but it illustrates the university's growing interest in the language and culture of Latin America; the health and education of Latin Americans both here and abroad; and the role of Latin Americans in the economy of the region. We hope that these brief summaries will help you to understand the university's current activities and encourage you to think about ways in which these interconnections between the university and the community might be enhanced.

Joan F. Lorden, Ph.D.  
Provost and Vice Chancellor for Academic Affairs



## **Acculturation Stress, Alcohol Use, and Intimate Partner Violence among Latinos in Cabarrus County**

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Contact/Lead Person: Dr. Blanca M. Ramos

Telephone: (704) 687-7928

Email Address: bramos@uncc.edu

Department Affiliation: Social Work

### Program or Activity Description:

This research studies the relationships between acculturative stress, alcohol use, and intimate partner violence (IPV) among Latinos in Cabarrus County. The general goal of the study is to collect pilot data that are specific to the sociocultural realities of this population to inform the development of interventions that address both acculturative stress and alcohol use to reduce IPV. The project assembled an interdisciplinary research team comprised of faculty and doctoral students in the Department of Social Work, College of Health and Human Services and the Department of Psychology, College of Liberal Arts and Sciences.

Related to:     Research             Education             Service

External Partners: Hispanic Learning Center; St. James Catholic Church; *Supermercado Lupitas*; Latino community advocates

Funding Source: UNC Charlotte

Dates of Activity: June 2008 - June 2009



## **AMIGOS – A Model for Working with Older Adults in Rural Peru**

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Contact/Lead Person: Dr. Dena Shenk

Telephone: (704) 687-4349

Email Address: dshenk@uncc.edu

Department Affiliation: Anthropology

### Program or Activity Description:

This project is designed to study the development, activities, and impact of AMIGOS volunteers and their activities working with older adults living in the city of Arequipa and the surrounding rural region in southern Peru which is being recognized as a potential model for working with rural elders throughout Peru. Data will be collected through in-person interviews with key individuals, and focus groups with the senior association leaders and representative seniors from the groups with whom AMIGOS works.

Related to:     Research             Education             Service

External Partners: N/A

Funding Source: N/A

Dates of Activity: Spring 2007 and ongoing



## **Behavior and Reading Improvement Center**

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Contact/Lead Person: Dr. Bob Algozzine

Telephone: (704) 687-8859

Email Address: rfalgozz@uncc.edu

Department Affiliation: Educational Leadership

**Program or Activity Description:**

Behavior and Reading Improvement Center (BRIC) professionals implemented and assessed school-based interventions enabling administrators and teachers to provide positively oriented school-wide instruction, curricula, and support services to children in grades K-3 who were identified as having marked difficulty learning to read and/or who exhibited serious behavior problems. A key feature of the project was an emphasis on providing support for students in schools enrolling large numbers of students from diverse ethnic backgrounds. Interventions implemented as part of initial research effort were incorporated into ongoing literacy and behavior programs and are supported by continuing partnerships and collaboration.

Related to:     Research             Education             Service

External Partners: Charlotte-Mecklenburg Schools

Funding Source: U.S. Department of Education

Dates of Activity: Ongoing



**Cabarrus Health Alliance – Pediatric Clinic**

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Contact/Lead Person: Ms. Sharon MacKinnon, MSN, FNP-C

Telephone: (704) 687-8160

Email Address: sjmackin@uncc.edu

Department Affiliation: Nursing – Undergraduate and Graduate Divisions

Program or Activity Description:

Will begin volunteer work as a Nurse Practitioner in a predominantly Latino pediatric clinic.

Related to:     Research                     Education                     Service

External Partners: N/A

Funding Source: N/A

Dates of Activity: Currently orienting to position



## Central Avenue Corridor Study

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Contact/Lead Person: Dr. José L.S. Gamez

Telephone: (704) 687-4028

Email Address: jlgamez@uncc.edu

Department Affiliation: School of Architecture

### Program or Activity Description:

This study examines the impacts of Latino immigration upon the social and physical fabric of the Central Avenue corridor. Central Avenue represents a type of aging urban corridor that has become home to many immigrant groups and economies; as such, Central Avenue is representative of the transformations our former suburban areas are undergoing as new social orders are woven into our local urban fabric. The project aims to validate and learn from the “spontaneous urbanity” that has emerged in order to create methods/tools by which our “middle belt” suburban areas might be repaired.

Related to:     Research             Education             Service

External Partners: N/A

Funding Source: N/A

Dates of Activity: Ongoing (project began in 2006)



## **Charlotte American Institute of Architects: AIA150 Legacy Project Grant**

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Contact/Lead Person: Dr. Peter Wong

Telephone: (704) 687-4978

Email Address: plwong@uncc.edu

Department Affiliation: School of Architecture

### Program or Activity Description:

The goals of the AIA150 Legacy Project are to improve real and perceived safety, to retain valued businesses and residential neighborhoods and to enhance the image and unique vitality of an area along Charlotte's Central Avenue Corridor. Many of these businesses are from international countries, and in particular Latin American countries. This Project seeks to become a small but important first step in addressing each of these goals and in setting the stage for the development of sustainable, people-centered solutions for Central Avenue and its surrounding neighborhoods.

The AIA150 Legacy Project will address an area along Central Avenue between the intersections of Kilborne Drive and Winterfield Place. Within a section of that area, we will develop more detailed, site-specific ideas and proposals for a series of contiguous properties along the northwest, northeast, and southeast sides of the intersection of Central Avenue and Rosehaven Drive

Related to:     Research             Education             Service

External Partners: AIA Charlotte

Funding Source: \$10,000 AIA150 Grant from the American Institute of Architects

Dates of Activity: 2006 - 2008



## Charlotte Hispanic-Latino College Fair

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Contact/Lead Person: Ms. Catherine Blat, MSE

Telephone: (704) 687-4176

Email Address: cmblat@uncc.edu

Department Affiliation: Office of Student Development and Success; College of Engineering

**Program or Activity Description:**

The Hispanic Cultural Center of Charlotte and Charlotte-Mecklenburg Schools partner together for the Hispanics/Latinos Going to College Project. The main goal of the project is to inform Hispanic and Latino students and families of college-going opportunities by providing various community activities, including parent orientations at local high schools and community learning centers. To realize these goals, a Charlotte Hispanic-Latino College Fair is held in East Mecklenburg High School.

Related to:    ( ) Research                    (X) Education                    (X) Service

External Partners: Hispanic Cultural Center of Charlotte; Charlotte-Mecklenburg Schools

Funding Source: Hispanic Cultural Center of Charlotte

Dates of Activity: April 26, 2008, Noon - 3 p.m.



## Community Based Participatory Approach to Improving Primary Healthcare Access

Contact/Lead Person: Dr. Heather A. Smith; Dr. Owen J. Furuseth

Telephone: (704) 687-5989; (704) 687-4253

Email Address: heatsmit@uncc.edu; ojfuruse@uncc.edu

Department Affiliation: Geography and Earth Sciences/UNC Charlotte Urban Institute;  
Metropolitan Studies and Extended Academic Programs

### Program or Activity Description:

Using a community based participatory research (CBPR) approach; this project explores how members of the Charlotte-Mecklenburg Hispanic community use healthcare services and seeks to develop interventions to improve healthcare accessibility, affordability and outcomes for the study population. UNC Charlotte has provided advisory, consulting, GIS, statistical and qualitative methodological support to this research and outreach project.

Related to:     Research                     Education                     Service

External Partners: Carolinas Healthcare System (Eastland Family Practice)

Funding Source: UNC Charlotte's Metropolitan Studies and Extended Academic Programs; CMC Eastland Family Practice through the Robert Wood Johnson Foundation Physician Faculty Scholars Program

Dates of Activity: October 2008 to December 2009 (estimated date)



## Comparative Research: Los Angeles and Charlotte

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Contact/Lead Person: Dr. José L.S. Gamez

Telephone: (704) 687-4028

Email Address: jlgamez@uncc.edu

Department Affiliation: School of Architecture

**Program or Activity Description:**

This project aims to examine the growing impacts of Latino immigration in Charlotte, NC in contrast/comparison to long-established Latino landscapes in Los Angeles, CA, particularly East Los Angeles and Boyle Heights.

Related to:     Research             Education             Service

External Partners: N/A

Funding Source: N/A

Dates of Activity: Ongoing (project began in 2005)



## **Contacting Minority Students Admitted to the University**

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Contact/Lead Person: Ms. Camille Mathews

Telephone: (704) 687-7295

Email Address: cjmathew@uncc.edu

Department Affiliation: Undergraduate Admissions

Program or Activity Description:

Phone calls are made to all admitted Latino students by current students and alumni of the university.

Related to:     Research             Education             Service

External Partners: N/A

Funding Source: Office of Undergraduate Admissions Operating Expenses

Dates of Activity: Throughout the year



**The Contexts and Circumstances of Teaching ESOL in the New Latino South:  
An Ethnographic Case Study**

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Contact/Lead Person: Dr. Spencer Salas

Telephone: (704) 687-7486

Email Address: ssalas@uncc.edu

Department Affiliation: Middle, Secondary, and K-12 Education

**Program or Activity Description:**

The funded study employs participatory ethnographic methods and a Vygotskian conceptual framework to examine how, in the setting of a Cabarrus County middle school, the subject position of an ESOL (English for Speakers of Other Languages) teacher is mediated by her understandings of and engagement with the multiple and interactive contexts that frame her professional activity.

Related to:     Research             Education             Service

External Partners: Cabarrus County Schools

Funding Source: National Council of Teachers of English

Dates of Activity: Fall 2008 - Spring 2010



## Cultural Historical Theory, Research, and Praxis for and with U.S. Latinos and other Non-Dominant Communities

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Contact/Lead Person: Dr. Spencer Salas

Telephone: (704) 687-7486

Email Address: ssalas@uncc.edu

Department Affiliation: Middle, Secondary, and K-12 Education

### Program or Activity Description:

Advocating the need for concerted and systemic mediated praxis for radically reforming the structures and thus outcomes of the current system that exclude too many U.S. Latinos from the opportunity structures of public education, our collaborative, inter-institutional, theoretical and applied research explores the potential of cultural-historical approaches for reducing the achievement gap for Latino children.

Portes, P. R., Gallego, M. A., & Salas, S. (2008, December). Dismantling group based inequality in a NCLB Era, effective practices, and Latino students placed at risk. In J. Murillo, Enrique (Ed.), *Handbook of Latinos and education: Research, theory and practice*. Mahwah, NJ: Lawrence Erlbaum Associates Inc.

Portes, P. R., & Salas, S. (2007). Dreams deferred: Why multicultural education has failed to close the achievement gap: A cultural historical analysis. *C& E-Cultura y Educación*, 19(4), 365-377.

Portes, P. R., & Salas, S. (Forthcoming). Poverty and its relation to development and literacy. In L. Morrow, R. Rueda & D. Lapp (Eds.), *Handbook of research on literacy instruction: Issues of diversity, policy, and equity*. New York: Guilford Press.

Portes, P. R., & Salas, S. (Eds.). (in preparation). *Vygotsky al sabor Latino: Cultural historical theory, research, and praxis for and with U.S. Latinos and other non-dominant communities*. New York: Cambridge University Press.

Related to:     Research             Education             Service

External Partners: The University of Georgia's Center for Latino Achievement and Success in Education (CLASE)

Funding Source: N/A

Dates of Activity: 2005 - present



## Culturally Competent Materials in Dementia Care

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Contact/Lead Person: Dr. Boyd Davis

Telephone: (704) 687-4209

Email Address: bdavis@uncc.edu

Department Affiliation: English; Gerontology

**Program or Activity Description:**

Develops training materials for second-language nurse aides and similar entry-level health care occupations, and for introductory nursing classes. Sponsored by Alzheimer's Association; delivered via Central Piedmont Community College. Predominant ethnicity of second-language is Hispanic. Results have been outstanding, with high retention, high pass rates for state certification; a number have elected to continue with academic courses.

Related to:     Research             Education             Service

External Partners: Central Piedmont Community College

Funding Source: Alzheimer's Association

Dates of Activity: 2005 - 2009



**Curriculum Development for Crossroads Themed Freshmen Seminars:  
Understanding Immigration Issues in Charlotte**

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Contact/Lead Person: Dr. Susan B. Harden

Telephone: (704) 687-3765

Email Address: sharden@uncc.edu

Department Affiliation: UNC Charlotte Crossroads Charlotte

**Program or Activity Description:**

The common reading selected for freshmen seminars was *Enrique's Journey* by Sonia Nazario which included an author visit. To support this reading, curriculum was created for students to explore two immigration issues in Charlotte: access to higher education for undocumented immigrants and the impact of the 287(g) Law deputizing local police to act as ICE agents. Events included a panel discussion by Mecklenburg County service providers to the immigrant community; reading circles with students and community leaders at the public library discussing topics of immigration; and, a play, LIMBO, produced on campus by a Charlotte writer about the Dream Act.

Related to:    ( ) Research                    (X) Education                    ( ) Service

External Partners: Latin American Coalition, Mecklenburg County Sheriff's Office, Charlotte City Council, Carolina's Healthcare System, Crisis Assistance Ministry, Levine Museum of the New South, The Latino Initiative, Dr. Glenn Hutchinson.

Funding Source: N/A

Dates of Activity: Fall semester 2008 (August 29 - December 12)



## **Development of Graduate Program in Gerontology at Universidad Catolica de Santa Maria, Arequipa, Peru**

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Contact/Lead Person: Dr. Dena Shenk

Telephone: (704) 687-4349

Email Address: dshenk@uncc.edu

Department Affiliation: Anthropology

### Program or Activity Description:

Dr. Shenk has worked with colleagues at the Universidad Catolica de Santa Maria, in our Sister City of Arequipa, Peru, to develop a Graduate Program in Gerontology. A Master's Program was first developed following the guidelines and standards of the Association for Gerontology in Higher Education but they are now reconsidering development of a Graduate Certificate Program instead.

Related to:     Research                     Education                     Service

External Partners: Universidad Catolica de Santa Maria, Arequipa, Peru

Funding Source: Universidad Catolica de Santa Maria, Arequipa, Peru

Dates of Activity: 2006 and ongoing



## Diversity Website

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Contact/Lead Person: Ms. Camille Mathews

Telephone: (704) 687-7295

Email Address: cjmathew@uncc.edu

Department Affiliation: Undergraduate Admissions

Program or Activity Description:

Diversity website created on the Undergraduate Admissions website to help direct prospective underrepresented populations of students, including Latinos, find resources and support services.

Related to:     Research             Education             Service

External Partners: N/A

Funding Source: Office of Undergraduate Admissions Operating Expenses

Dates of Activity: Throughout the year



**The Effects of the Earthquakes in Peru and Turkey: A Comparative Study of the Coping Strategies of Older Adults**

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Contact/Lead Person: Dr. Dena Shenk

Telephone: (704) 687-4349

Email Address: dshenk@uncc.edu

Department Affiliation: Anthropology

**Program or Activity Description:**

The purpose of the study is to identify coping responses to a major natural disaster from a sample of older adults who survived the recent earthquake in Peru. The findings will be compared with those of a similar study conducted by Dr. Ismail Tufan and his colleagues after the 1999 earthquake in Turkey. Dr. Tufan is a Co-Investigator of this project.

Related to:     Research             Education             Service

External Partners: The University of Akendiz, Turkey

Funding Source: The University of Akendiz in Turkey has provided \$3,000 for the collection of comparative data in Peru.

Dates of Activity: Interviews collected in December 2007. Translation and analysis is ongoing.



## **Efficiency of Primary Care Services Provided to the Uninsured Hispanic Population of Charlotte, NC**

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Contact/Lead Person: Dr. Heather A. Smith; Dr. Owen J. Furuseth

Telephone: (704) 687-5989; (704) 687-4253

Email Address: heatsmit@uncc.edu; ojfuruse@uncc.edu

Department Affiliation: Geography and Earth Sciences/UNC Charlotte Urban Institute; Metropolitan Studies and Extended Academic Programs

### Program or Activity Description:

This research and outreach project builds upon a unique partnership between physicians and staff at CMC's Eastland Family Practice and geographers at UNC Charlotte. The objective is to compare the effectiveness of five different systems that currently provide primary care services for the uninsured Hispanic population in Charlotte-Mecklenburg. The data derived from this study will be directly translated into practice through dissemination of identified best practices back into the clinics involved in the study. In addition, findings will also be made available for the creation of future interventions designed to improve access to preventative services for the Hispanic immigrant population and other underserved populations in our community.

Related to:     Research                       Education                       Service

External Partners: Carolinas Healthcare System (Eastland Family Practice)

Funding Source: Charlotte Research Institute (CRI) CMC-UNCC Collaborative Research Grants Program; UNC Charlotte's Metropolitan Studies and Extended Academic Programs

Dates of Activity: January to December 2009 (estimated date)



**English Language Learners Study Group; Urban Sites Study Group;  
Martin Luther King Middle School and Concord Middle School Partnerships**

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Contact/Lead Person: Dr. Lil Brannon; Ms. Cindy Urbanski and Ms. Jennifer Courtney

Telephone: (704) 687-3220; (704) 687-3118

Email Address: lbrannon@uncc.edu; cdianeur@uncc.edu; jpooler@uncc.edu

Department Affiliation: English, UNC Charlotte Writing Project

**Program or Activity Description:**

The English Language Learners Study Group is involved in reading, discussion, and classroom research for English Language Learners in K-12 schools.

The Urban Sites Study Group is working with the notion of Third Space and valuing home language in K-12 classrooms.

Partnerships with Martin Luther King Middle School and Concord Middle School: These schools have a high percentage of Hispanic students and much of the work focuses on this population. The focus is on writing in all subject areas. The concepts of the value of home language and culturally relevant teaching are important.

Related to:     Research             Education             Service

External Partners: National Writing Project

Funding Source: National Writing Project Middle School Study Grant; National Writing Project Urban Sites Grant

Dates of Activity: English Language Learners Study Group: 2005 - present; Urban Sites Study Group: 2005 - present; Partnerships: September 2007- present



**Examination of the Impact of Socio-cultural Contexts on Minority Girls'  
Mathematics Learning Experience**

---

Contact/Lead Person: Dr. Jae Hoon Lim

Telephone: (704) 687-8864

Email Address: jhlim@uncc.edu

Department Affiliation: Educational Leadership

**Program or Activity Description:**

The purpose of this research project was to examine middle school girls' perceptions of and experiences in learning mathematics during the first year of middle school which has been proven to be a critical period in their development of motivation and positive academic identity in the domain of mathematics. Three sub-groups of high-performing girls in mathematics (Caucasian; Black; and Hispanic) were recruited at two local public middle schools in early September 2007. Ten Hispanic girls, along with nine Caucasian and eight Black girls were interviewed twice during the academic year of 2007-2008.

Related to:     Research             Education             Service

External Partners: J.N. Fries Middle School (Cabarrus County); Lincolnton Middle School (Lincolnton County)

Funding Source: 2007-2008 UNC Charlotte Faculty Research Grant awarded to Dr. Jae Hoon Lim, Principal Investigator

Dates of Activity: September 2007 - June 2008 (for Hispanic student interviews);  
September 2007 - October 2008 (for the entire study)



## Exploring the Codex Azcatitlan

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Contact/Lead Person: Dr. Angela Marie Herren

Telephone: (704) 687-7787

Email Address: aherren@uncc.edu

Department Affiliation: Art and Art History/Affiliate Professor in Latin American Studies

**Program or Activity Description:**

“An Exploration of the Codex Azcatitlan” is a tentatively scheduled one-day symposium designed to bring together an international group of scholars to present current research and to discuss one of the most important 16<sup>th</sup> century Mexican manuscripts that details 1) the migration of the Mexica people from Aztlan to Tenochtitlan, 2) a ruler history, and 3) early colonial events. If supported, this event will take place in Mexico City at the Universidad Iberoamericana.

Related to:     Research             Education             Service

External Partners: Universidad Iberoamericana

Funding Source: Universidad Iberoamericana

Dates of Activity: March 6, 2009



**Feasibility and Effectiveness of the Food and Fun Nutrition Curriculum for Low  
Income Latina Mothers and their Children**

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Contact/Lead Person: Dr. Maren J. Coffman; Dr. Elizabeth Racine

Telephone: (704) 687-7979; (704) 687-8979

Email Address: mjcoffma@uncc.edu; efracine@uncc.edu

Department Affiliation: School of Nursing/Public Health Sciences

**Program or Activity Description:**

Latina women and children have high rates of overweight and obesity. Three-quarters (75.4 percent) of Mexican-American women are overweight, and Mexican-American children have a higher rate of overweight than any other racial/ethnic group. This study will evaluate the feasibility and effectiveness of a Latino focused nutrition education and physical activity intervention with low-income Latina mothers and their children. Specific aims are to determine whether the curriculum 1) can be successfully implemented with Latino mothers and their children; 2) increases participants' intake of fruits and vegetables; and 3) increases their participation in physical activity.

Related to:     Research             Education             Service

External Partners: Hispanic Learning Center; Solomon House

Funding Source: College of Health and Human Services

Dates of Activity: March 2008 - present



## **Financial Services Consumption across Hispanic American Households**

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Contact/Lead Person: Dr. D. Anthony Plath; Dr. Thomas H. Stevenson

Telephone: (704) 687-7626; (704) 687-7607

Email Address: daplath@uncc.edu; thsteven@uncc.edu

Department Affiliation: Finance; Marketing

### Program or Activity Description:

This is an ongoing research effort directed toward understanding the financial consumption behavior of Hispanic Americans. The overall purpose of the effort is to learn how Hispanic Americans consume investment and wealth generating products and services. The goal is to offer academics and providers of such services information which will be useful in serving the financial needs of the booming Hispanic American community. This research initiative has generated two journal articles (listed below), as well as, several conference presentations and proceedings publications. Additional research is underway in the 2008-2009 academic year.

Plath, D. Anthony and Thomas H. Stevenson (2005), "Financial Services Consumption Across Hispanic American Consumers," *Journal of Business Research*, 58(8), 1089-1099.

Stevenson, Thomas H. and D. Anthony Plath (2006), "Marketing Financial Services to Hispanic American Consumers: A Portfolio Centric Analysis," *Journal of Services Marketing*, 20(1), 37-50.

Related to:     Research             Education             Service

External Partners: N/A

Funding Source: "Seed money" grant from the Belk College of Business in 2005.

Dates of Activity: 2002 - present



## Flamenco Dance and Latin Dance Forms

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Contact/Lead Person: Mr. Rodrigo Jimenez, Adjunct Faculty

Telephone: (704) 687-3589

Email Address: rajimene@uncc.edu

Department Affiliation: Dance

**Program or Activity Description:**

In Fall 2008, Rodrigo Jimenez taught Flamenco Dance. In Spring 2009, he is teaching a Latin Dance Forms class and will create an original dance work for the spring dance concert based on Latin dance forms. It will be performed on campus as a part of the university's Spring Dance Ensemble Concert, March 25-29, 2009.

In August 2008, Rodrigo visited Spain to research authentic Spanish dance forms for his class in the Fall semester (most notably the Sevillianas, Soleas, and Bulerias).

Rodrigo performs regularly in the community at festivals, theatres, schools, etc., including the Latin American Festival at Southpark, where a couple of UNC Charlotte students also participated.

Related to:     Research                       Education                       Service

External Partners: Charlotte Salsa; World Dance Center; Caroline Calouch Company; NC Blumenthal Performing Arts Center; Communities in Schools (Mecklenburg County)

Funding Source: N/A

Dates of Activity: Fall 2008/adjunct faculty; Spring 2009/adjunct faculty and choreographer; August 2008/Spain research trip



## Fulbright Grant Award

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Contact/Lead Person: Dr. Angela Marie Herren

Telephone: (704) 687-7787

Email Address: aherren@uncc.edu

Department Affiliation: Art and Art History/Affiliate Professor in Latin American Studies

**Program or Activity Description:**

Dr. Angela Herren, Assistant Professor at UNC Charlotte, has been awarded a Fulbright Scholar grant to lecture and conduct research at the Universidad Iberoamericana in Mexico during the 2008-2009 academic year, according to the United States Department of State and the J. William Fulbright Foreign Scholarship Board. Herren will work on her book tentatively titled *Portraying the Mexica (Aztec) Past: A Study of 16th-Century Mexican Painting in Transition*. Established in 1946 under legislation introduced by the late Senator J. William Fulbright of Arkansas, the Program's purpose is to build mutual understanding between the people of the United States and the rest of the world.

Related to:     Research             Education             Service

External Partners: COMEXUS; J. William Fulbright Foreign Scholarship Board;  
Universidad Iberoamericana

Funding Source: COMEXUS; J. William Fulbright Foreign Scholarship Board

Dates of Activity: August 2008 - May 2009



**Fulbright Scholar Grant – “Myths and Facts of Doing Business in Mexico:  
A Cultural Approach”**

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Contact/Lead Person: Dr. Carlos M. Coria-Sanchez

Telephone: (704) 687-8793

Email Address: cmcoria@uncc.edu

Department Affiliation: Languages and Culture Studies and Latin American Studies

Program or Activity Description:

Dr. Coria-Sanchez is currently conducting research in Mexico on Mexican business culture.

Related to:     Research             Education             Service

External Partners: N/A

Funding Source: Fulbright Scholar Grant

Dates of Activity: Fall 2008 through Spring 2010



## **Generating Mathematical Teaching Knowledge for Teachers Working with Latino Students: The Case of Measurement**

---

Contact/Lead Person: Dr. Anthony Fernandes

Telephone: (704) 687-2303

Email Address: anthony.fernandes@uncc.edu

Department Affiliation: Mathematics and Statistics

### Program or Activity Description:

This study will examine middle school Latino students thinking as they solve measurement problems in one-on-one interviews. The main objective is to tease out the interactions between the language, mathematics, and culture as the students solve the problems and then discuss their solutions. The results of this study will contribute to the professional development of teachers working with Latino students. This is the first step towards a larger study that will examine the thinking of middle school Latino students in other major content areas of mathematics.

Related to:     Research                       Education                       Service

External Partners: The Center for the Mathematics Education of Latinos/as (CEMELA)

Funding Source: N/A

Dates of Activity: Ongoing (started May 2008)



## **Guadalajara, Mexico, Summer Program (Director)**

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Contact/Lead Person: Dr. Carlos M. Coria-Sanchez

Telephone: (704) 687-8793

Email Address: cmcoria@uncc.edu

Department Affiliation: Languages and Culture Studies and Latin American Studies

Program or Activity Description:

Summer immersion program for undergraduate and graduate students in a wide range of majors and minors interested in taking Spanish and content courses in Mexico.

Related to:     Research             Education             Service

External Partners: N/A

Funding Source: Fulbright Scholar Grant

Dates of Activity: Fall 2008 through Spring 2010



**Guadalajara, Mexico, Summer Program for TESL Students (Co-Director)**

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Contact/Lead Person: Dr. Carlos M. Coria-Sanchez

Telephone: (704) 687-8793

Email Address: cmcoria@uncc.edu

Department Affiliation: Languages and Culture Studies and Latin American Studies

Program or Activity Description:

Summer cultural program aimed at elementary, secondary, and high school teachers who are also graduate students in the TESL program. The Director of this program is Dr. Theresa Perez from the College of Education.

Related to:     Research             Education             Service

External Partners: N/A

Funding Source: Fulbright Scholar Grant

Dates of Activity: Fall 2008 through Spring 2010



## IMPACT Childhood Obesity

---

Contact/Lead Person: Dr. J. Allen Queen

Telephone: (704) 687-8856

Email Address: jaqueen@uncc.edu

Department Affiliation: Educational Leadership

### Program or Activity Description:

26 schools (5 high schools, 5 middle schools and 16 elementary schools) in Rockingham County are using our obesity prevention program, books, surveys, etc. to implement federal and state laws related to the school role educators must implement in the prevention and treatment of childhood obesity.

Since May 2008, of the nearly 19,000 students in the school district, approximately one-third of the student population is Latino. It is clear in the research that African-American and Latino students have higher rates of obesity and suffer with greater levels of diabetes, high blood pressure, etc.

Related to:     Research             Education             Service

External Partners: Be Active of North Carolina, Department of Public Instruction

Funding Source: At this time, no funds have been secured. The school district has provided the required books and the duplication of our surveys and the collection process. Our training has been provided at no cost. The Department of Educational Leadership is providing assistance in education, service, and internal research within the system, based upon state and federal laws. We have asked for archival data free of any identification of any individual or school.

Dates of Activity: This is a 5-year program in process. Four training sessions (18 hours), plus over 40 hours of restructuring our forms for BMI, attitudes, etc. have occurred. The School Board mandated the program to be implemented. If this program gets fully funded (approximately \$250,000 is needed), it will become the largest study of this type in the United States and could set the standard for dealing with child obesity.



## International Corridor Public Art Study

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Contact/Lead Person: Dr. José L.S. Gamez

Telephone: (704) 687-4028

Email Address: jlgamez@uncc.edu

Department Affiliation: School of Architecture

**Program or Activity Description:**

This project examined the Arts and Science Council's Public Art Commission initiatives in and around the area known as Central Avenue's International Corridor. The study focused upon the identification of new areas for public art intervention rooted in the cultural diversity of the immigrant communities in the area, including the growing Latino community.

Related to:     Research             Education             Service

External Partners: Arts and Science Council's Public Art Commission, Charlotte, NC

Funding Source: N/A

Dates of Activity: July 2008 - October 2008



## **Internship at Latin American Coalition**

---

Contact/Lead Person: Dr. Janet Levy

Telephone: (704) 687-4282

Email Address: jelevy@uncc.edu

Department Affiliation: Anthropology

**Program or Activity Description:**

The Department of Anthropology has an ongoing relationship with the Latin American Coalition. They have placed three anthropology majors there as interns in the past two years. Interns assist with office tasks, interact with clients, and assist with public events such as the Latin American Coalition Festival. One of these interns, a recent UNC Charlotte graduate, is currently employed by the Coalition.

Related to:     Research                     Education                     Service

External Partners: Latin American Coalition

Funding Source: N/A

Dates of Activity: 2006 - 2008, on a semester-by-semester basis



**Journey to Mexico: An Interdisciplinary Exploration of Travel to Mexico as  
Reflected in Art and Architecture of the 16<sup>th</sup> - 21<sup>st</sup> Centuries**

---

Contact/Lead Person: Dr. Angela Marie Herren

Telephone: (704) 687-7787

Email Address: aherren@uncc.edu

Department Affiliation: Art and Art History/Affiliate Professor in Latin American Studies

**Program or Activity Description:**

A joint collaboration between UNC Charlotte and Universidad Iberoamericana (Mexico City), this conference brings together an international group of scholars from multiple disciplines to explore the physical, mental, and spiritual migration of Mexicans to Mexico as recorded in Mexican art and architecture of the 16<sup>th</sup> to 21<sup>st</sup> centuries. In different centuries and in different locations, “Mexican” and “Mexico” take on varied meanings. The name of the present-day country derives from the “Mexica” people who once ruled Central Mexico. Conference participants examine the “Journey to Mexico” in a fluid way that explores early recorded migration histories, as well as, later ideological journeys.

Related to:     Research                     Education                     Service

External Partners: Universidad Iberoamericana (hopefully community groups as well, but these will be approached at a later date). The conference will be free and open to the public and will take place on the UNC Charlotte campus.

Funding Source: William Wilson Brown Conference Fund (through Latin American Studies), Latin American Studies Department, Universidad Iberoamericana, College of Arts and Architecture, International Studies

Dates of Activity: April 23-25, 2009



## Latin American Studies Program

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Contact/Lead Person: Dr. Maya Socolovsky

Telephone: (704) 687-3451

Email Address: msocolov@uncc.edu

Department Affiliation: English

Program or Activity Description:

- Plan to teach classes in U.S. Latino/a Literature (English Department)
- Teaching Introduction to Latin American Studies (LTAM 1100)
- Book project on U.S. Latino/a writers and depiction of place, history, and memory
- Articles and writing on topics of memory, violence, trauma and place in U.S. Latino/a literature.

Related to:     Research             Education             Service

External Partners: N/A

Funding Source: N/A

Dates of Activity: Classes in U.S. Latino/a Literature: Fall 2009; LTAM 1100: Spring 2009; Book Project and Articles: Ongoing



## Latino Immigration

---

Contact/Lead Person: Dr. Gregory Weeks

Telephone: (704) 687-2550

Email Address: gbweeks@uncc.edu

Department Affiliation: Political Science

**Program or Activity Description:**

Dr. Weeks studies the political demography of Latino immigration, focusing especially on the U.S. South, and he is finishing a book on the topic for the University of New Mexico Press. Dr. Weeks analyzes the demographic pressures in both the United States and Latin America, along with the political responses to them. He has worked with the Mayor's Immigration Study Commission, has published articles in both academic and media outlets, and given public talks. He has also taught two senior seminars on politics and immigration.

Related to:     Research                       Education                       Service

External Partners: John R. Weeks, Department of Geography, San Diego State University

Funding Source: for past research, the UNC Charlotte Urban Institute

Dates of Activity: 2005 - present



## Literature Review

---

Contact/Lead Person: Sharon MacKinnon, MSN, FNP-C

Telephone: (704) 687-8160

Email Address: sjmackin@uncc.edu

Department Affiliation: Nursing – Undergraduate and Graduate Divisions

Program or Activity Description:

The relationship between Pentecostalism and Latino healthcare behavior.

Related to:     Research             Education             Service

External Partners: N/A

Funding Source: N/A

Dates of Activity: Article in progress, Fall 2008



## **A Longitudinal Study of the Acquisition of Cognitive Pragmatic Competence by English as L2 and L1.5 Speakers**

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Contact/Lead Person: Dr. Pilar G. Blitvich (research conducted with Dr. Ron Lunsford and Dr. Boyd Davis)

Telephone: (704) 687-2126

Email Address: pgblitvi@uncc.edu

Department Affiliation: English – Applied Linguistics

### Program or Activity Description:

The Study traces the acquisition of cognitive pragmatic competence, mostly how non-native speakers interpret implicit meaning in context. Research has been conducted at the English Language Training Institute at UNC Charlotte. In 2009, there are plans to extend the scope of this research to L1.5 students, mostly Latino, who were born here to foreign-born parents or came as young children, and whose skills with text interpretation and production are closer to second-language than to first-language speakers and writers of English. This responds to a campus need identified in the 2000 UNC Charlotte Long-range Enrollment Planning Report.

Related to:     Research             Education             Service

External Partners: N/A

Funding Source: N/A

Dates of Activity: Fall 2007 - present



## **Mecklenburg Area Partnership for Primary-Care Research (MAPPR)**

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Contact/Lead Person: Dr. Owen J. Furuseth

Telephone: (704) 687-4253

Email Address: ojfuruse@uncc.edu

Department Affiliation: Metropolitan Studies and Extended Academic Programs

### Program or Activity Description:

Dr. Furuseth is a research team member with the Mecklenburg Area Partnership for Primary-Care Research (MAPPR). MAPPR uses informatics infrastructure and geographic information systems to track the use of healthcare services by Latinos and non-insured populations. MAPPR has initiated community-based research programs for improving healthcare options and access for Charlotte's Latino community.

Related to:     Research                     Education                     Service

External Partners: Carolinas Healthcare System

Funding Source: National Institute of Health; Agency for Healthcare Research and Quality

Dates of Activity: 2005 - present



## Multicultural Newsletters

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Contact/Lead Person: Ms. Camille Mathews

Telephone: (704) 687-7295

Email Address: cjmathew@uncc.edu

Department Affiliation: Undergraduate Admissions

Program or Activity Description:  
Multicultural Newsletters are sent to all Latino students.

Related to:     Research             Education             Service

External Partners: N/A

Funding Source: Office of Undergraduate Admissions Operating Budget

Dates of Activity: Throughout the year



## Multicultural Student Receptions

---

Contact/Lead Person: Ms. Camille Mathews

Telephone: (704) 687-7295

Email Address: cjmathew@uncc.edu

Department Affiliation: Undergraduate Admissions

**Program or Activity Description:**

Receptions are hosted to introduce newly admitted Latino students to the UNC Charlotte campus community and expose the students and their families to multicultural student organizations, student support services and alumni of the university.

Related to:     Research                     Education                     Service

External Partners: N/A

Funding Source: Office of Undergraduate Admissions Operating Budget

Dates of Activity: Throughout the year



## Multicultural Student Recruitment Committees

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Contact/Lead Person: Ms. Camille Mathews

Telephone: (704) 687-7295

Email Address: cjmathew@uncc.edu

Department Affiliation: Undergraduate Admissions

**Program or Activity Description:**

Faculty and staff across the campus join in committee format to aid the Admissions Office in staying connected to multicultural communities and suggesting recruitment ideas for those communities.

Related to:     Research             Education             Service

External Partners: N/A

Funding Source: Office of Undergraduate Admissions Operating Budget

Dates of Activity: Throughout the year



## Museum Exhibit Related to Mexican Art

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Contact/Lead Person: Dr. Angela Marie Herren

Telephone: (704) 687-7787

Email Address: aherren@uncc.edu

Department Affiliation: Art and Art History/Affiliate Professor in Latin American Studies

### Program or Activity Description:

Dr. Herren is currently working on organizing an exhibition to take place in the gallery space in the School of Architecture building. She is attempting to organize an exhibit of work by contemporary Chicano printmaker Enrique Chagoya. Chagoya is a professor at Stanford University and uses early Mexican codices as inspiration for his work. If Chagoya will not work out, Dr. Herren has backup plans for an exhibition of Mexican printmaking or photography. This exhibition is designed to coincide with "Journey to Mexico," an interdisciplinary conference that she is organizing in collaboration with the Universidad Iberoamericana in Mexico City.

Related to:     Research                     Education                     Service

External Partners: Stanford University

Funding Source: College of Arts and Architecture

Dates of Activity: April 6 - May 6, 2009



## Newcomers: Getting to Eye to Eye

---

Contact/Lead Person: Dr. Susan B. Harden Principal Investigator  
Dr. Heather A. Smith, Co-Principal Investigator

Telephone: (704) 687-3765; (704) 687-5989

Email Address: sharden@uncc.edu; heatsmit@uncc.edu

Department Affiliation: UNC Charlotte Crossroads Charlotte; Department of Geography and Earth Sciences

### Program or Activity Description:

When the Levine Museum of the New South opens its Changing Places exhibit in March 2009, an estimated 50,000 visitors will experience an exhibit that discusses newcomer issues, including immigration and in-migration. Following the exhibit experience, the Levine will be holding 120 guided dialogues on reflections of the exhibit, estimated to engage 2,000 participants. The dialogue sections will provide critical information about how Charlotte is responding to demographic change, largely driven by newcomers. This research project will capture information from the dialogue participants to 1) conduct pre and post assessments of experiences and perceptions of exhibit and dialogue participation and 2) probe substantive questions about disparities in equity, access and inclusion among Charlotte newcomer and more established populations.

Related to:     Research             Education             Service

External Partners: Levine Museum of the New South

Funding Source: Charlotte Mecklenburg Community Foundation

Dates of Activity: January 2009 - June 2010



## Organizational Science Summer Institute

---

Contact/Lead Person: Dr. Shawn Long; Dr. Steven Rogelberg

Telephone: (704) 687-3900; (704) 687-4742

Email Address: sdlong@uncc.edu; sgrogelb@uncc.edu

Department Affiliation: Organizational Science

### Program or Activity Description:

The Organizational Science Summer Institute (OSSI) is designed to provide undergraduate students (African Americans and Latinos) with a unique educational opportunity to promote access to and success in graduate school. Ten rising juniors and seniors (“Fellows”) from around the U.S. will be housed at UNC Charlotte each summer for an intensive week. Participants of the OSSI will engage in a number of activities including, but not limited to:

- one-on-one meetings with faculty to discuss research interests and develop a research project
- GRE prep classes
- networking with other participants
- meeting with successful professionals in the field of Organizational Science
- intensive seminars on the research process

Related to:     Research                       Education                       Service

External Partners: Development Dimensions International; Applied Psychological Techniques; Valtera

Funding Source: Mostly external sponsors

Dates of Activity: May of each year



## **Orgullo Latino Graduation Reception**

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Contact/Lead Person: Dr. Owen J. Furuseth

Telephone: (704) 687-4253

Email Address: ojfuruse@uncc.edu

Department Affiliation: Metropolitan Studies and Extended Academic Programs

**Program or Activity Description:**

A graduation reception was hosted and co-organized with the Office of Undergraduate Admissions, Office of International Programs, Multicultural Resource Center, Hispanic College Awareness Program and Latin American Student Organization for Hispanic graduate students from Charlotte-Mecklenburg Schools planning to attend UNC Charlotte in Fall 2008.

Related to:     Research                     Education                     Service

External Partners: Latin American Coalition

Funding Source: Metropolitan Studies and Extended Academic Programs; Office of Undergraduate Admissions; Office of International Programs; Multicultural Resource Center

Dates of Activity: June 9, 2008



## Parent-to-Parent Letter

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Contact/Lead Person: Ms. Camille Mathews

Telephone: (704) 687-7295

Email Address: cjmathew@uncc.edu

Department Affiliation: Undergraduate Admissions

**Program or Activity Description:**

A letter is sent from the parents of a currently enrolled minority student to the parents of newly admitted Latino students. The letter discusses the transition to college and the great opportunities that their child and the family have participated in and how much they love UNC Charlotte.

Related to:     Research                       Education                       Service

External Partners: N/A

Funding Source: Office of Undergraduate Admissions Operating Budget

Dates of Activity: Throughout the year



**Participation in Common Reading Program, *Enrique's Journey*,  
within LBST 2102-146: Global Connections**

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Contact/Lead Person: Dr. Donna M. Lanclos

Telephone: (704) 687-7972

Email Address: dlanclos@uncc.edu

Department Affiliation: Anthropology

**Program or Activity Description:**

This section of Global Connections is a course on experiences of childhood, considered cross-culturally. The students in this course read *Enrique's Journey* and engaged in class discussions about immigration in the U.S., Mexico, Guatemala and Honduras; poverty; and the impact of both local and international economics and politics on the lives of children and their parents. Students received extra credit in the class for participating in campus activities organized for the Common Reading program, including reading circles held in a variety of public libraries and a lecture given by the author of *Enrique's Journey*, Sonia Nazario.

Related to:     Research                     Education                     Service

External Partners: UNC Charlotte Common Reading Program

Funding Source: N/A

Dates of Activity: Class discussion on October 3, 8, and 10, 2008; optional lecture by Sonia Nazario on October 21, 2008.



## **Ph.D. Student Research Assistantship with the Latin American Coalition**

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Contact/Lead Person: Dr. Heather A. Smith

Telephone: (704) 687-5989

Email Address: heatsmit@uncc.edu

Department Affiliation: Geography and Earth Sciences/UNC Charlotte Urban Institute

### Program or Activity Description:

A student research assistant from the Ph.D. Program in Geography and Urban Regional Analysis is working with the Latin American Coalition to develop educational and information material that can be utilized by Coalition staff to bring broader awareness to their programs and resources. The student is involved in the collection and analysis of current and historic census data, GIS mapping, quantitative and qualitative information gathering about the Coalition's outreach and support programs as well as development of various marketing products that will be utilized in the Coalition's outreach and development efforts. The student works on site at the Coalition approximately one day a week.

Related to:     Research             Education             Service

External Partners: Latin American Coalition

Funding Source: Department of Geography and Earth Sciences, Ph.D. Program in Geography and Urban Regional Analysis

Dates of Activity: September 2008 to May 2009.



**Ph.D. Student Research Assistantship with the Levine Museum of the New South –  
Dialogue Evaluation for Changing Places Exhibit**

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Contact/Lead Person: Dr. Heather A. Smith; Dr. Susan B. Harden

Telephone: (704) 687-5989; (704) 687-3765

Email Address: heatsmit@uncc.edu; sharden@uncc.edu

Department Affiliation: Geography and Earth Sciences/UNC Charlotte Urban Institute;  
UNC Charlotte Crossroads Charlotte

**Program or Activity Description:**

A student research assistant from the Ph.D. Program in Geography and Urban Regional Analysis is working with Faculty Investigators to conduct an evaluation of the Speaking of Change Dialogue program associated with the Levine Museum of the New South's exhibit - Changing Places: From Black and White to Technicolor. The research assistant will be engaged in qualitative data gathering and analysis as well as database management and report writing. The Museum's exhibit and dialogue program focuses on demographic and cultural change in the Charlotte-Mecklenburg region and is affiliated with the Crossroads Charlotte Initiative.

Related to:     Research                     Education                     Service

External Partners: Levine Museum of the New South; Crossroads Charlotte

Funding Source: Department of Geography and Earth Sciences; Ph.D. Program in  
Geography and Urban Regional Analysis; Charlotte Mecklenburg Community Foundation

Dates of Activity: January 2009 - January 2010



**Ph.D. Student Research Assistantship with the Mecklenburg Area Partnership for Primary Care Research (MAPPR) – A Community-Based Participatory Approach to Improving Healthcare Access for an Underserved Population**

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Contact/Lead Person: Dr. Heather A. Smith; Dr. Owen J. Furuseth

Telephone: (704) 687-5989; (704) 687-4253

Email Address: heatsmit@uncc.edu; ojfuruse@uncc.edu

Department Affiliation: Geography and Earth Sciences/UNC Charlotte Urban Institute; Metropolitan Studies and Extended Academic Programs

**Program or Activity Description:**

A student research assistant from the Ph.D. Program in Geography and Urban Regional Analysis is working with MAPPR (a research and outreach partnership between UNC Charlotte researchers, CMC physicians and staff, and Latino service and outreach agencies) to study and overcome barriers to primary healthcare for the growing Latino/immigrant community in Charlotte-Mecklenburg. Specific projects focus on Emergency Room utilization and examination of alternative models and best practices of primary healthcare provision for immigrant populations. The student is involved in the collection, analysis and presentation of quantitative and qualitative data and works on site at the CMC Eastland Family Practice approximately one day a week.

Related to:     Research                     Education                     Service

External Partners: CMC Eastland Family Practice

Funding Source: Department of Geography and Earth Sciences, Ph.D. Program in Geography and Urban Regional Analysis/CMC Eastland Family Practice through Robert Wood Johnson Foundation Physician Faculty Scholars Program

Dates of Activity: September 2008 to May 2009



## **Presentation on Slavery and Race Relations in Brazil**

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Contact/Lead Person: Dr. Jerry Dávila

Telephone: (704) 687-4396

Email Address: jdavila@uncc.edu

Department Affiliation: History/Latin American Studies

Program or Activity Description:

Presentation to the Latino American Coalition in Charlotte on slavery and race relations in Brazil.

Related to:     Research                     Education                     Service

External Partners: Latin American Coalition

Funding Source: N/A

Dates of Activity: November 12, 2008



## **Psychoeducational Groups at Ada Jenkins Center**

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Contact/Lead Person: Dr. Susan Furr

Telephone: (704) 687-8967

Email Address: srfurr@uncc.edu

Department Affiliation: Counseling

**Program or Activity Description:**

Students in graduate programs in the Department of Counseling are leading psychoeducational groups in the afterschool program at the Ada Jenkins Center. This Center serves predominately Hispanic and African-American populations in the afterschool program. In the Fall semester, graduate students are meeting four times to cover topics on social skills and emotional development. A total of 45 students are involved in this educational project.

Related to:     Research                     Education                     Service

External Partners: United Family Services

Funding Source: All volunteers. The Department of Counseling pays for any materials used in this work.

Dates of Activity: January 30, February 13, February 27, March 20 and April 17, 2009



## Research Experiences for Undergraduates Program: Internships in Cognitive Science

Contact/Lead Person: Dr. Paula Goolkasian

Telephone: (704) 687-4749

Email Address: pagoolka@uncc.edu

Department Affiliation: Psychology – Director of Cognitive Science

Program or Activity Description: (<http://www.psych.uncc.edu/pagoolka/reu.html>)

The Research Experiences for Undergraduates (REU) is a program funded by the National Science Foundation to offer undergraduates from Charlotte colleges and universities the opportunity to work on a year-long internship housed in a cognitive science research laboratory on the campus of UNC Charlotte. Each year, 11 undergraduate students will work on a research project under the supervision of a faculty mentor, and participate in a seminar and group activities that support the development of the students' research skills and career interests.

The REU project will target promising undergraduate students from diverse social and economic backgrounds, and provide an opportunity to experience firsthand research in cognitive science or in one of its related disciplines. By involving students early in their academic experience, we hope to increase the numbers that consider careers in science. Our goal is to awaken an interest in and an appreciation for cognitive science, in particular, and the scientific approach in general. The REU students will interact with faculty mentors and graduate students while doing research. Students will choose to base their two semester experience in one of the following research laboratories: Bioinformatics, Perception, Cognition, Social Psychology, Neuroscience, or Virtual Reality. A seminar, taken for academic credit, will provide the technical knowledge and social interactions needed by the students to complete their research project and to assist with their career goals. An ethics in science component will be incorporated into the seminar and the internship experience. During the year-long program, each student will be responsible for completing a research project and presenting the results at a research conference. About 9 percent of the student REU participants identified themselves as Hispanic.

Related to:     Research             Education             Service

External Partners: Johnson C. Smith University; Queens University; Belmont Abbey; Winthrop University

Funding Source: National Science Foundation REU Project

Dates of Activity: July 2006 - June 2009



**The Rising Latino Population in Mecklenburg County: Is the Criminal Justice System Meeting the Needs of a Changing Population?**

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Contact/Lead Person: Dr. Anita N. Blowers

Telephone: (704) 687-6469

Email Address: anblower@uncc.edu

Department Affiliation: Criminal Justice

**Program or Activity Description:**

This research will provide a preliminary examination of the problems and barriers Latinos encounter as consumers of criminal justice services. Survey questionnaires will be designed to elicit information from multiple criminal justice agencies in Mecklenburg County with particular emphasis placed on police and court organizations. Data will also be elicited via interviews with leaders from local Latino organizations and focus groups with Latino residents to determine the extent to which these individuals feel the agencies are responsive to their needs. The findings from this project will paint a broad picture of the degree to which differences in language, cultural expectations, and familiarity with the apparatus of the justice system impact the provision of services for Latinos in Mecklenburg County.

Related to:     Research             Education             Service

External Partners: Charlotte-Mecklenburg Police Department (other agencies pending)

Funding Source: UNC Charlotte Advance Grant (funding decision is pending)

Dates of Activity: May 2009 - May 2010



## Scholarly Research

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Contact/Lead Person: Dr. Roslyn Arlin Mickelson

Telephone: (704) 687-4075

Email Address: rmicklsn@uncc.edu

Department Affiliation: Sociology

Program or Activity Description:

Dr. Mickelson's research team investigates Latinos/as and educational equity in North Carolina and the Charlotte-Mecklenburg Schools. Their research focuses on race, ethnicity, and social class, and it considers Latinos/as in relationship to Whites, Blacks, and Asians.

Related to:     Research             Education             Service

External Partners: N/A

Funding Source: National Science Foundation; Poverty and Race Research Action Council

Dates of Activity: Ongoing since 2004



## Spanish Language Website Translation

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Contact/Lead Person: Ms. Camille Mathews

Telephone: (704) 687-7295

Email Address: cjmathew@uncc.edu

Department Affiliation: Undergraduate Admissions

Program or Activity Description:

Website of key information for the admission process and university information translated into Spanish for use on the Undergraduate Admissions Office website.

Related to:     Research             Education             Service

External Partners: Spanish Translation Program, Dr. Michael Dayle

Funding Source: Office of Undergraduate Admissions Operating Expenses

Dates of Activity: Throughout the year



## Spanish Proficiency Assessment for Mecklenburg County Employees

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Contact/Lead Person: Dr. Ann González

Telephone: (704) 687-8781

Email Address: abgonzal@uncc.edu

Department Affiliation: Languages and Culture Studies

### Program or Activity Description:

Mecklenburg County instituted a bilingual premium as a recruiting tool for its employees about ten years ago. Since that time, Dr. González has worked with the County to set up standards and eligibility requirements, as well as, testing procedures regarding Spanish proficiency in the workplace for new employees of the various agencies. The program has been so successful that the City of Concord and the Charlotte City Fire Department have requested similar programs. Dr. González tests new employees for either oral or written proficiency or both, depending on agency needs and requirements. Assessment procedures follow national guidelines. This model could and probably should be exported to other North Carolina counties in the surrounding area.

Related to:     Research                     Education                     Service

External Partners: Mecklenburg County Department of Human Resources; City of Concord Department of Human Resources; Charlotte Fire Department, Human Resources

Funding Source: Mecklenburg County Department of Human Resources; City of Concord Department of Human Resources; Charlotte Fire Department, Human Resources

Dates of Activity: Testing is intermittent and ongoing since 1999



## **SPAN 4050: Learning through the Community**

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Contact/Lead Person: Ms. Elvira Jardines

Telephone: (704) 687-8587

Email Address: [eijardin@uncc.edu](mailto:eijardin@uncc.edu)

Department Affiliation: Languages and Culture Studies

**Program or Activity Description:**

Through community-based learning, SPAN 4050 introduces students to Spanish speaking communities in the Charlotte area. It helps develop contextualized oral proficiency and facilitates student civic engagement.

This course meets 15 hours a semester in class and 90 hours a semester (this is the equivalent of approximately 7 hours a week for 13 weeks) in community-based service. In their interaction with community members and organizations, students both learn from and contribute to the community.

Currently 12 students are taking the course. They are serving in different organizations ranging from education to health to media. Each student is working on an investigative project, using the participatory research method and focusing on topics/issues that impact and concern the developing Hispanic community in the Charlotte area.

Related to:     Research                     Education                     Service

External Partners: The Latin American Coalition; Charlotte-Mecklenburg Schools; Bethesda Health Center; *La Noticia* (the Spanish language newspaper); Charlotte-Mecklenburg Public Library

Funding Source: None

Dates of Activity: Started in Fall 2008



**SPAN 2211: Spanish for Law Enforcement Professionals; SPAN 2212: Spanish for Medical Professionals**

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Contact/Lead Person: Dr. Ed Hopper

Telephone: (704) 687-8764

Email Address: ewhopper@uncc.edu

Department Affiliation: Languages and Culture Studies

Program or Activity Description:

SPAN 2211 is a sophomore level course which focuses on the language necessary for Law Enforcement officers to do their job when dealing with non-English speaking Hispanics.

SPAN 2212 deals with the Spanish medical terminology necessary for medical personnel to do their jobs when dealing with non-English speaking Hispanics.

Related to:    ( ) Research            (X) Education            (X) Service

External Partners: N/A

Funding Source: N/A

Dates of Activity: Spring and Fall semesters



## Specialized College Fairs

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Contact/Lead Person: Ms. Camille Mathews

Telephone: (704) 687-7295

Email Address: cjmathew@uncc.edu

Department Affiliation: Undergraduate Admissions

Program or Activity Description:

Attend college fairs that are targeted at minority students such as the Charlotte NSSFNS/Multicultural College Fair and the Latin American Cultural Center's Hispanic/Latino College Fair.

Related to:     Research             Education             Service

External Partners: Latin American Cultural Center

Funding Source: Office of Undergraduate Admissions Operating Expenses

Dates of Activity: Throughout the year



## Study of the Mexican Healthcare System

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Contact/Lead Person: Dr. Maren J. Coffman

Telephone: (704) 687-7979

Email Address: mjcoffma@uncc.edu

Department Affiliation: School of Nursing

### Program or Activity Description:

This one week course in historic colonial Guanajuato, Mexico, is designed for students in a variety of health-related disciplines, such as nursing, social work, and public health, who are interested in healthcare and complementary healing. This undergraduate (4090)/graduate (6090) course gives students an opportunity to examine the healthcare system and improve their understanding of the culture and people of Mexico. The students will participate in many cultural and educational opportunities, including visits to museums, educational sites, area hospitals, and indigenous practitioners.

Related to:     Research                     Education                     Service

External Partners: N/A

Funding Source: N/A

Dates of Activity: Annual Spring Break



## Targeted Presentations

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Contact/Lead Person: Ms. Camille Mathews

Telephone: (704) 687-7295

Email Address: cjmathew@uncc.edu

Department Affiliation: Undergraduate Admissions

Program or Activity Description:

Presentations are given to multiple groups that are designed to expose underrepresented students to college.

Related to:     Research             Education             Service

External Partners: N/A

Funding Source: Office of Undergraduate Admissions Operating Budget

Dates of Activity: Throughout the year



**Teaching: HIST 2000 Latino History; HIST 4000 Latino History Since 1900;  
HIST 3002 Environmental Justice in U.S. and Latin America; LTAM 1100  
Introduction to Latin American Studies: “The U.S. – Mexico Borderlands”**

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Contact/Lead Person: Dr. Benny Andrés

Telephone: (704) 687-6052

Email Address: bandres@uncc.edu

Department Affiliation: History

**Program or Activity Description:**

M.A. thesis chair for Eric Hobart. Topic: How Reies López Tijerina and the Alianza affected political change in the American Southwest and its impact on the rise of conservatism.

**Papers Presented:**

“Socio-Economic Mitigation from the Largest Agriculture to Urban Water Transfer in US History: A Case Study from the Imperial Valley, California,” American Society for Environmental History, Boise, Idaho, March 2008.

“Educating 21<sup>st</sup> Century Mexican Immigrants on the California-Baja Borderland,” Conference on Latino Immigration to New Settlement Areas, University of South Carolina, October 2007.

“Educating Transnational Immigrants on the Edge of Empire: Contemporary Bilingual Schooling,” Oxford Round Table: “Immigration: Unity of Nations,” Lincoln College, Oxford, England, March 2007.

Related to:     Research                       Education                       Service

External Partners: N/A

Funding Source: N/A

Dates of Activity: March 2007; October 2007; March 2008



## TESL Courses, UNC Charlotte 2008 - 2009

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Contact/Lead Person: Dr. Theresa Perez

Telephone: (704) 687-8886

Email Address: tperez@uncc.edu

Department Affiliation: Middle, Secondary and K-12 Education

Program or Activity Description:

EDCI 8180. Language, Culture, Mathematics and the ESL Learner

This course is designed to further students' understanding and practice of Teaching English as a Second Language through analysis of research studies conducted primarily through qualitative research. The methods presented and the studies covered will be of particular importance to anyone Teaching English as a Second Language.

TESL 5104. Authentic Assessment (3G)

For current and future teachers of English as a Second Language (TESL) to develop multiple criteria assessment models as TESL diagnosticians and to master other competencies prescribed by the State of North Carolina. (*Spring*)

TESL 5103. Methods in Teaching English as a Second Language (3G)

For current and future teachers of English as a Second Language (TESL) to master a variety of approaches, methods, and techniques of teaching ESL and other competencies prescribed by the State of North Carolina. (*Fall*)

TESL 6000. Topics in Teaching English as a Second Language (1-6G)

May include classroom and/or clinical experiences in the content area. With department approval, may be repeated for credit for different topics. (*Fall, Spring, Summer*)

TESL 6470. Clinical Experience in Teaching English as a Second Language (3G)

Prerequisite: Permission of department. Program of experiential learning activities in the student's level and/or area of academic concentration in an approved school setting. (*Fall, Spring*)

TESL 6476. Advanced Pedagogy in TESL (3G)

This seminar supports candidates develop skills in: Identifying problems English language learners (ELL) encounter in mainstream classrooms, decide whether ELL are being accommodated, collaborate with other professions in applying accommodations. (*Fall*)



TESL 6800. Individual Study in Teaching English as a Second Language (1-6G)  
Prerequisite: Permission of the student's advisor. Independent study under the supervision of an appropriate faculty member. May be repeated for credit. (*Fall, Spring, Summer*)

EDUC 7126. Comparative Education (3G)

Analysis of sociocultural forces affecting educational planning and comparison of contemporary educational systems of selected countries and the United States. (*Spring*)

MDSK 6260 Teacher Leadership (3G)

An examination of the current research on adult learning and development, expert knowledge, and the professionalization of the field of teaching. Students develop skills to direct other education professionals. (*Fall, Spring*)

Related to:    ( ) Research                    (X) Education                    ( ) Service

External Partners: N/A

Funding Source: N/A

Dates of Activity: Fall 2008, Spring 2009



## Training for Volunteers in Teaching English as a Second Language

Contact/Lead Person: Dr. Theresa Perez

Telephone: (704) 687-8886

Email Address: tperez@uncc.edu

Department Affiliation: Middle, Secondary and K-12 Education

**Program or Activity Description:**

Faculty members from the Teaching English as a Second Language (TESL) Program participated in two full-day workshops for volunteer teachers from the Latin American Coalition. Participants teach ESL to Latino members of the community. Topics covered at these workshops were principles of teaching English as a second language, second language acquisition theory, communicative teaching methods, enhancing reading and comprehension for ESL teachers, language teaching and the adult learner, stages of language proficiency, and hands-on activities through the use of games. The UNC Charlotte faculty conducting the workshops were Dr. Scott KIssau, Dr. Lan Quach, Dr. Spencer Salas and Dr. Theresa Perez

Related to:     Research                     Education                     Service

External Partners: Latin American Coalition

Funding Source: N/A

Dates of Activity: June 7, 2008; September 13, 2008



## UNC Charlotte Summer Study Abroad: ESL in Guadalajara

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Contact/Lead Person: Dr. Theresa Perez

Telephone: (704) 687-8886

Email Address: tperez@uncc.edu

Department Affiliation: Middle, Secondary and K-12 Education

### Program or Activity Description:

The UNC Charlotte Summer Study Abroad: ESL in Guadalajara is an innovative summer program in Guadalajara, Mexico. This five-week program develops cultural competence for participants wishing to teach Latino children. Students in the program gain an understanding of best practices for delivering access to learning for culturally and linguistically diverse students immigrating to the United States from Latin America. The program provides an intense cultural/linguistic immersion through home stays, visits to schools, courses taught on site and attending lectures presented by Mexican professors on Mexican culture, the Mexican educational system, Mexican politics, and immigration from Mexico to the U.S.

Related to:     Research                     Education                     Service

External Partners: N/A

Funding Source: N/A

Dates of Activity: July 20 - August 22, 2008

