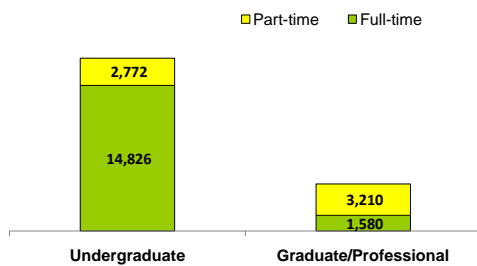


UNC Charlotte serves as the only doctoral research university in the dynamic Charlotte area of more than 1.6 million people. Seven academic colleges (Arts and Architecture, Liberal Arts and Sciences, Business, Computing and Informatics, Education, Engineering, and Health and Human Services) and the Graduate School offer 89 bachelor's, 61 master's, and 18 doctoral programs. The University offers a multidisciplinary Honors College and wide range of disciplinary honors programs. The 950-acre campus includes seven new academic buildings completed within the last six years, a state-of-the-art library, and a new student union opening in 2009. The University is committed to equality of opportunity and a diverse student body.

Student Characteristics (Fall 2007) [More](#)

TOTAL NUMBER OF STUDENTS 22,388

Student Level and Enrollment Status



UNDERGRADUATE PROFILE

Total 17,598

Gender

Women	9,194	52%
Men	8,404	48%

Race/Ethnicity

African American / Black	2,539	14%
American Indian / Alaskan Native	85	0%
Asian / Pacific Islander	887	5%
Hispanic	655	4%
International	277	2%
White	13,155	75%
Race/Ethnicity Unknown	0	0%

Geographic Distribution (Degree-Seeking)

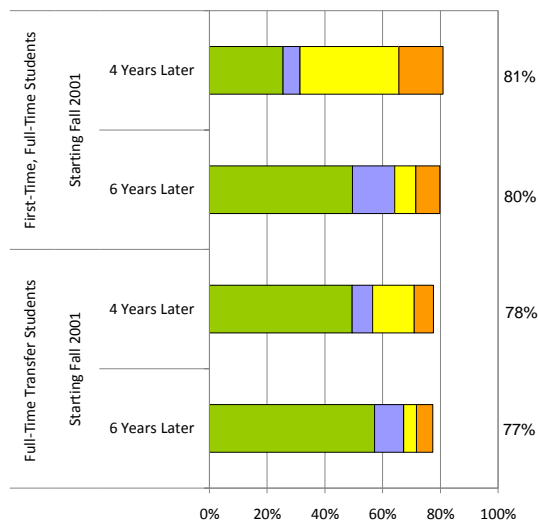
North Carolina	90%
Other US States & Territories	9%
Other Countries	1%

Age (Degree-Seeking)

Average Age	21
Percent of Undergraduates Age 25 or Older	20%

Undergraduate Success and Progress Rate

■ Graduated from UNC Charlotte
 ■ Graduated from other Institution
■ Still Enrolled at UNC Charlotte
 ■ Still Enrolled at other Institution



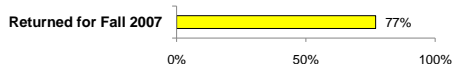
A 81% four-year success and progress rate means that 81% of students starting in Fall 2001 either graduated or are still enrolled at a higher education institution four years later.

Counts for the Fall 2001 entering class shown in the graph above.

- 2,312 First-Time, Full-Time Students
- 1,230 Full-Time Transfer Students

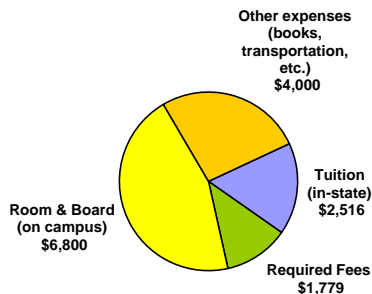
[CLICK HERE](#) for Detailed Success & Progress Rate Tables

Retention of Fall 2006 First-Time, Full-time Students



Costs of Attendance and Financial Aid [More](#)

Typical Undergraduate Costs per Year Without Financial Aid for Full-Time, In-State Students (2008-09)



Total: \$15,095

[CLICK HERE](#) for typical out-of-state costs and any discipline-specific tuition

The cost to attend varies based on the individual circumstances of students and may be reduced through grants and scholarships.

[CLICK HERE](#)
To get a cost estimate for students like you!

Financial Aid Awarded to Undergraduates (Fall 2006)

Overall Financial Aid

• 49% of Fall 2006 full-time undergraduates received financial aid of some type including need-based loans, work study, and non need-based scholarships.

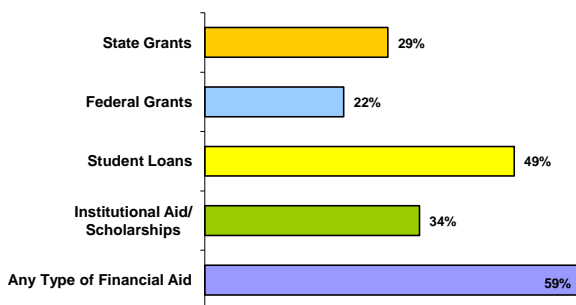
Annual Need-Based Scholarships & Grants

• 41% of Fall 2006 full-time undergraduates received need-based grants or scholarships; the average award for the year was \$4,006.

Annual Need-Based Loans

• 38% of Fall 2006 full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was \$3,802.

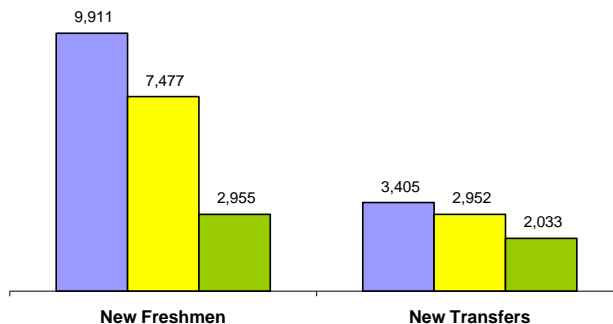
Percent of Fall 2006 First-Time Students Receiving Each Type of Financial Aid



NOTE: Student may receive aid from more than one source.

Undergraduate Admissions [More](#)

Applied Admitted Enrolled



Academic Preparation of New Freshman

Test(s) Required for Admission: SAT & ACT

Middle 50% of Test Score Range

	ACT	SAT
Composite	19-24	
Math	-	480-590
English	-	
Critical Reading		470-560

50% of admitted students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

Percent in top 25% of High School Graduating Class	47%
Percent in top 50% of High School Graduating Class	89%
Average High School GPA (4-point scale)	3.55

Degrees and Areas of Study

Degrees Awarded at UNC Charlotte in 2006-07

Bachelor's	3,110
Master's	976
Doctoral	48
Total	4,134

Areas of Study with the Largest Number of Undergraduate Degrees Awarded in 2006-07

Business/Marketing	23%
Education	9%
Engineering	9%
Psychology	8%
Social Sciences	7%
All other degree areas	44%
Total	100%

[CLICK HERE](#) for a list of undergraduate and graduate programs

The 49ers Community

UNC Charlotte is the proud home of the Charlotte 49ers, a community with strong academic programs and enrichment opportunities such as residential and non-residential learning communities, international travel, honors programs, and undergraduate research with renowned faculty. Academic advising and academic support services are available from the time our students transition to the University, including services for transfer students, multicultural populations, student athletes, and students with disabilities. Located in the vibrant city of Charlotte, students become engaged with the local community through service-learning courses and volunteerism. Students are active on campus, whether living in residence halls (traditional, suites, apartments) or fraternity and sorority houses, participating in leadership development or outdoor adventure programs, or joining some of the 250 or more student organizations. Parents and families are welcome to become members of our Niner Nation Family.



Study at UNC Charlotte [More](#)

Classroom Environment

Students per Faculty	14.6 to 1
Undergraduate classes with fewer than 30 students	33%
Undergraduate classes with fewer than 50 students	85%

Full-Time Instructional Faculty

Total Faculty	945
% Women	41%
% from Minority Groups	21%
% with Highest Degree in Field	85%

Carnegie Classification of Institutional Characteristics [More](#)

Basic Type

Doctoral/Research Universities

Size and Setting

Large four-year, primarily residential

Enrollment Profile

High undergraduate

Undergraduate Profile

Full-time four-year, selective, higher transfer-in

Undergraduate Instructional Program

Balanced arts & sciences/professions, high graduate coexistence

Graduate Instructional Program

Doctoral, professional dominant

NOTE: Institutional classifications based on the Carnegie 2005 edition.

[CLICK HERE](#) for more information on Carnegie Classifications.

Student Housing [More](#)

72% of new freshmen live on campus
27% of all undergraduates live on campus

Campus Safety [More](#)

The new Risk Management Safety & Security Unit reflects the high priority UNC Charlotte places on community safety. It houses Business Continuity Planning (emergency planning and warning systems), Risk Management, Safety (fire and environmental), and Police & Public Safety (24/7 patrol, 911 response, prevention education and services, victim assistance). Also available are card access, 300 emergency phones, escort/shuttle services, counseling center, and annual safety surveys. Award winning collaboration by university and city police impacts off-campus safety.

[CLICK HERE](#) for Campus Crime Statistics report.

Future Plans of Bachelor's Degree Recipients

Data used to build graph are not yet available

Student Experiences and Perceptions

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

[CLICK HERE](#) for examples of how UNC Charlotte evaluates the experiences of its students.

In addition, institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the 2006-07 National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

[CLICK HERE](#) for information on survey administration, the survey sample, and the response rate.

[CLICK HERE](#) for information on the NSSE survey.

Group Learning Experiences

- 93% percent of seniors worked with classmates on assignments outside of class.
- 53% of seniors tutored or taught other students
- 17% of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports

Active Learning Experiences

- 76% of seniors spent at least 6 hours per week preparing for class
- 15% of seniors worked on a research project with a faculty member
- 45% of seniors participated in an internship, practicum, or field experience
- 51% of seniors participated in community service or volunteer work
- 4% of seniors participated in study abroad
- 95% of seniors made at least one class presentation last year

Institutional Commitment to Student Learning and Success

- 93% of seniors believe this institution provides support for student success
- 60% of seniors rated the quality of academic advising at this institution as good or excellent
- 53% of seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities
- 93% of seniors reported working harder than they thought they could to meet an instructor's standards or expectations

Student Satisfaction

- 74% of seniors would attend this institution if they started over again
- 80% of seniors rated their entire educational experience as good or excellent
- 76% of seniors reported that other students were friendly or supportive

Student Interaction with Campus Faculty and Staff

- 49% of seniors believed that the campus staff were helpful, considerate, or flexible
- 72% of seniors believed that faculty are available, helpful, or sympathetic
- 95% of seniors reported that faculty members provided prompt feedback on their academic performance
- 70% of seniors discussed readings or ideas with faculty members outside of class

Experiences with Diverse Groups of People and Ideas

- 59% of seniors reported that they often tried to understand someone else's point of view
- 83% of seniors reported their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds
- 55% of seniors often had serious conversations with students of a different race or ethnicity

Student Learning Outcomes

All colleges and universities use multiple approaches to measure student learning. Many of these are specific to particular disciplines, many are coordinated with accrediting agencies, and many are based on outcomes after students have graduated. In addition, those institutions participating in the VSA measure increases in critical thinking, analytic reasoning, and written communication using one of three tests.

Student Learning Assessment at UNC Charlotte

Student learning is assessed many different ways at UNC Charlotte. For each educational program, student learning outcomes (i.e., knowledge, skills and abilities) are articulated, assessment measures are identified, and performance targets are established. Student learning is assessed on an established schedule and the results are compared to pre-determined performance targets. When student performance does not meet or exceed the performance targets, changes are made to the curriculum and/or pedagogy to improve student learning. Assessment methods differ depending on the student learning outcomes and range from tests to assess knowledge, to presentations and recitals to gauge skills development, to student teaching and internships to demonstrate competency in the workplace. The Collegiate Learning Assessment (CLA) is also used by UNC Charlotte to assess critical thinking, analytic reasoning and written communication skills.

[CLICK HERE](#) for examples of student learning assessment and outcomes at UNC Charlotte

Pilot Project to Measure Core Learning Outcomes

As a pilot project, VSA participants measure critical thinking, analytic reasoning, and written communication using one of three tests. Following are the results from the Collegiate Learning Assessment (CLA). Such general skills are applicable and useful for both career and personal success and are important outcomes of college regardless of a student's major. The CLA measures critical thinking, analytic reasoning and written communication using two different tasks -- a performance task and an analytic writing task.

[CLICK HERE](#) for a description of the CLA test.

[CLICK HERE](#) for information on test administration, the test sample, and the response rate.

Learning Gains between Freshman Year and Senior Year

PerformanceTask

The increase in learning on the performance task is at an institution with students of similar academic abilities.

Analytic Writing Task

The increase in learning on the performance task is at an institution with students of similar academic abilities.

Average Institutional Scores

	<u>Freshman Score</u>	<u>Senior Score</u>
PerformanceTask	1059	
Analytic Writing Task	1050	

CLA Score Range: 400 to 1600

UNC Charlotte is examining the factors that may have contributed to the test results.

[CLICK HERE](#) for more information on the evaluation and subsequent actions.

